

Pre-I.B. Inquiry Skills

Location: Building 26 Room 106
Instructor: Ms. Callie Politano
Email: callie.politano@osceolaschools.net
Phone: (407) 935-3600 ext. 82802

“Research is formalized curiosity. It is poking and prying with a purpose” (Zora Neale Hurston).

Course Overview:

Welcome to Pre-I.B. Inquiry Skills! This course is designed to expose students to I.B. core curriculum and the academic rigor they will encounter during the I.B. Diploma program. Students will develop research, academic writing, critical thinking, organization, and study skills. The assigned coursework aims to challenge students as they prepare for success in the I.B. Diploma Program.

Tips for Success:

- First priority: Your health and well-being. Taking care of your health and well-being is essential as both a human and a student. Please remember to:
 - Stay hydrated.
 - Get at least 7-9 hours of sleep each night.
 - Manage stress with strategies that work for you (ex: stretching, journaling, etc)
 - Ask for help when you need it.
- Keep track of upcoming deadlines.
- Come to class with a positive attitude and readiness to participate. All voices are welcomed in our classroom. Myself and your peers want to hear what you have to share.

Supplies:

Please contact Ms. Politano via email if you need assistance with supplies.

- Binder
- 7 divider tabs
- College ruled paper
- Pencils

Personal Devices, Electronics, and Cellphones:

Aligning with district policy, usage of personal electronic devices and cell phones is not permitted unless authorized by Ms. Politano. In order to maintain an engaged classroom environment, students must power off personal devices and store them in their backpacks.

Academic Integrity:

All students must produce original work that accurately represents their abilities in order to preserve the learning process. In accordance with SDOC's Code of Student Conduct, as well as I.B. policy, students must not deliberately or inadvertently cheat or plagiarize. This includes, **but is not limited to:** copying work from the internet or another student, allowing another student to copy *your* work, using artificial intelligence to generate responses/solve problems, failing to cite sources, and incorrectly citing sources.

Absences and Late Work:

In accordance with school board policy, students will have two days per every excused absence to complete makeup work. An absence is considered "excused" when proper documentation is provided to the front office.

All other late work falls under the following policy: Students are expected to submit work with the corresponding due date listed in Canvas. If students need extra time, they can request an extension via email or in person.

Grade Distribution:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 50-59%

Grade Configuration:

- Classwork 40%
- Participation 15%
- Quizzes 20%
- Projects and Tests 25%